



COMMUNITY IMPACT ASSESSMENT BEST PRACTICES

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**The success of your
Community Impact Assessment
is based on
the quality of your
public involvement plan**

Traditional public involvement techniques don't reach all communities

- They assume everyone has a disposable income
- They assume everyone can read and/or speak English
- They assume everyone works 8 – 5
- They assume everyone has transportation
- They assume everyone has child care
- They assume every meeting location is safe

Traditional techniques

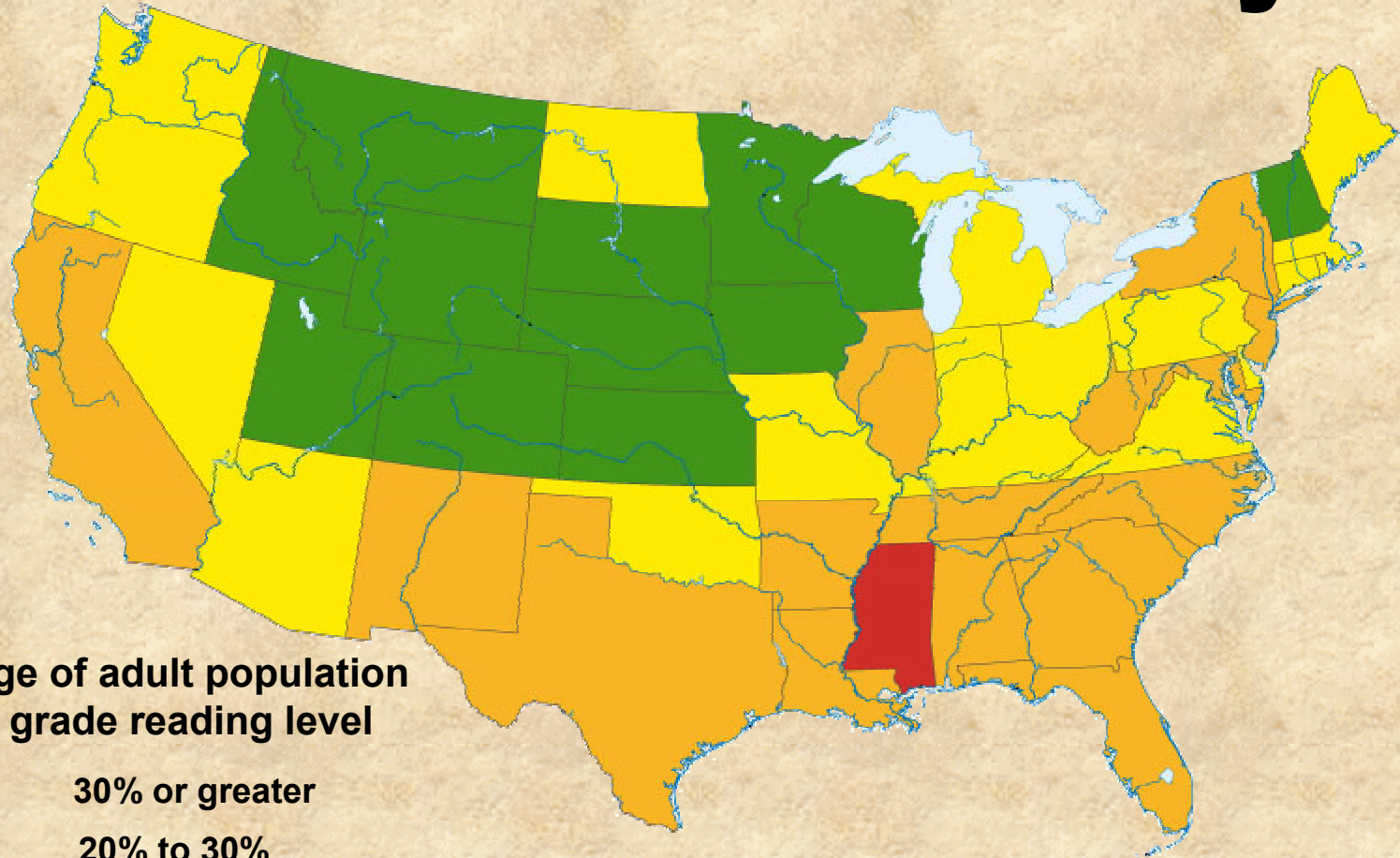
Websites

Newspapers

Newsletters

**Require a disposable income
and the ability to read**

The State of Illiteracy



Percentage of adult population
with 6th grade reading level



30% or greater



20% to 30%



15% to 20%



10% to 15%



10% or less



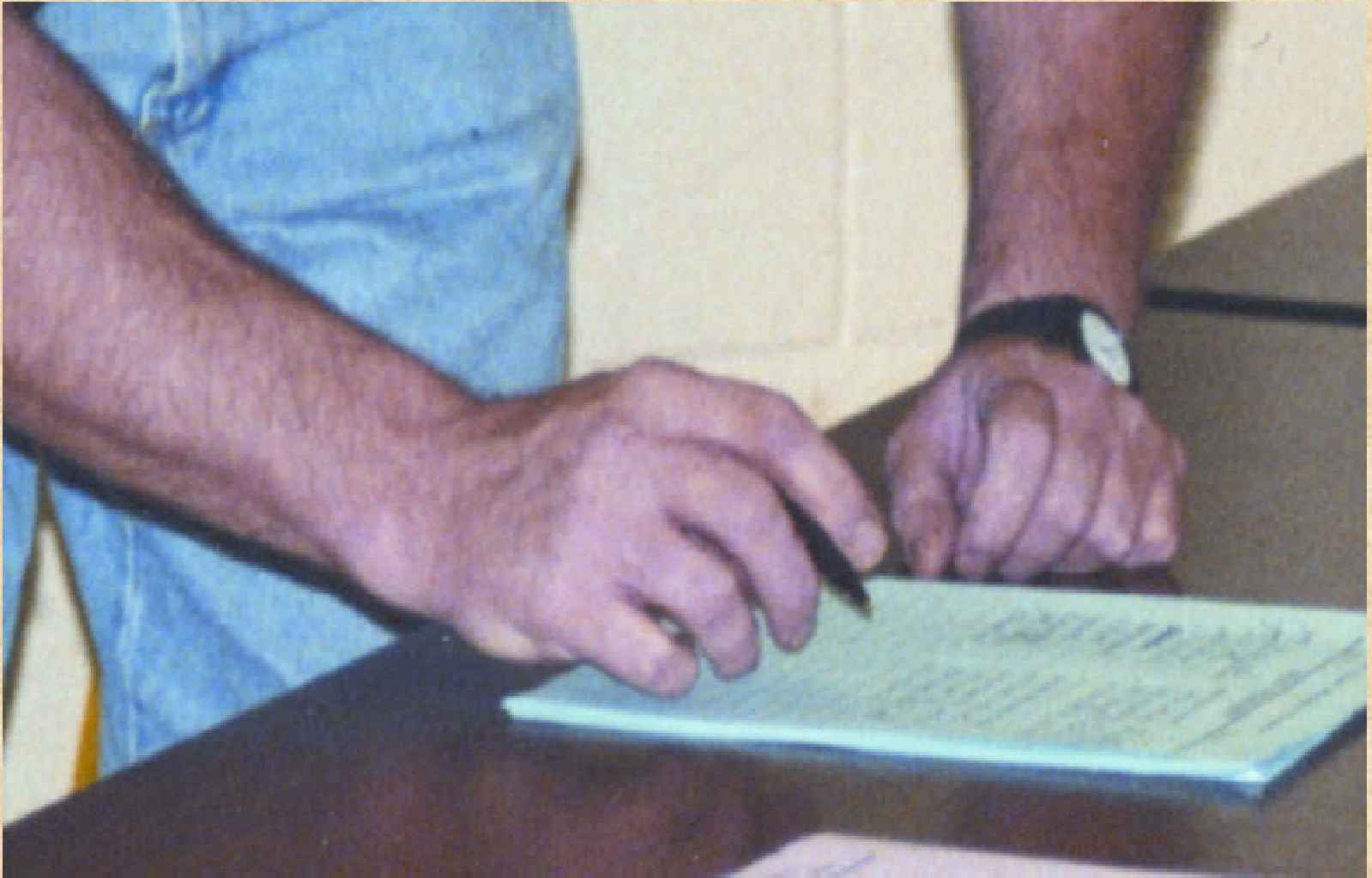
not available

Its not just a rural problem

- Atlanta, GA
- Baltimore, MD
- Birmingham, AL
- Chicago, IL
- Cleveland, OH
- Detroit, MI
- District of Columbia
- Gary, IN
- Hartford, CT
- Jackson, MS
- Los Angeles, CA
- Memphis, TN
- Miami, FL
- New Orleans, LA
- New York, NY
- Philadelphia, PA
- Richmond, VA
- St. Louis, MO
- Trenton, NJ
- Wilmington, DE

30% +

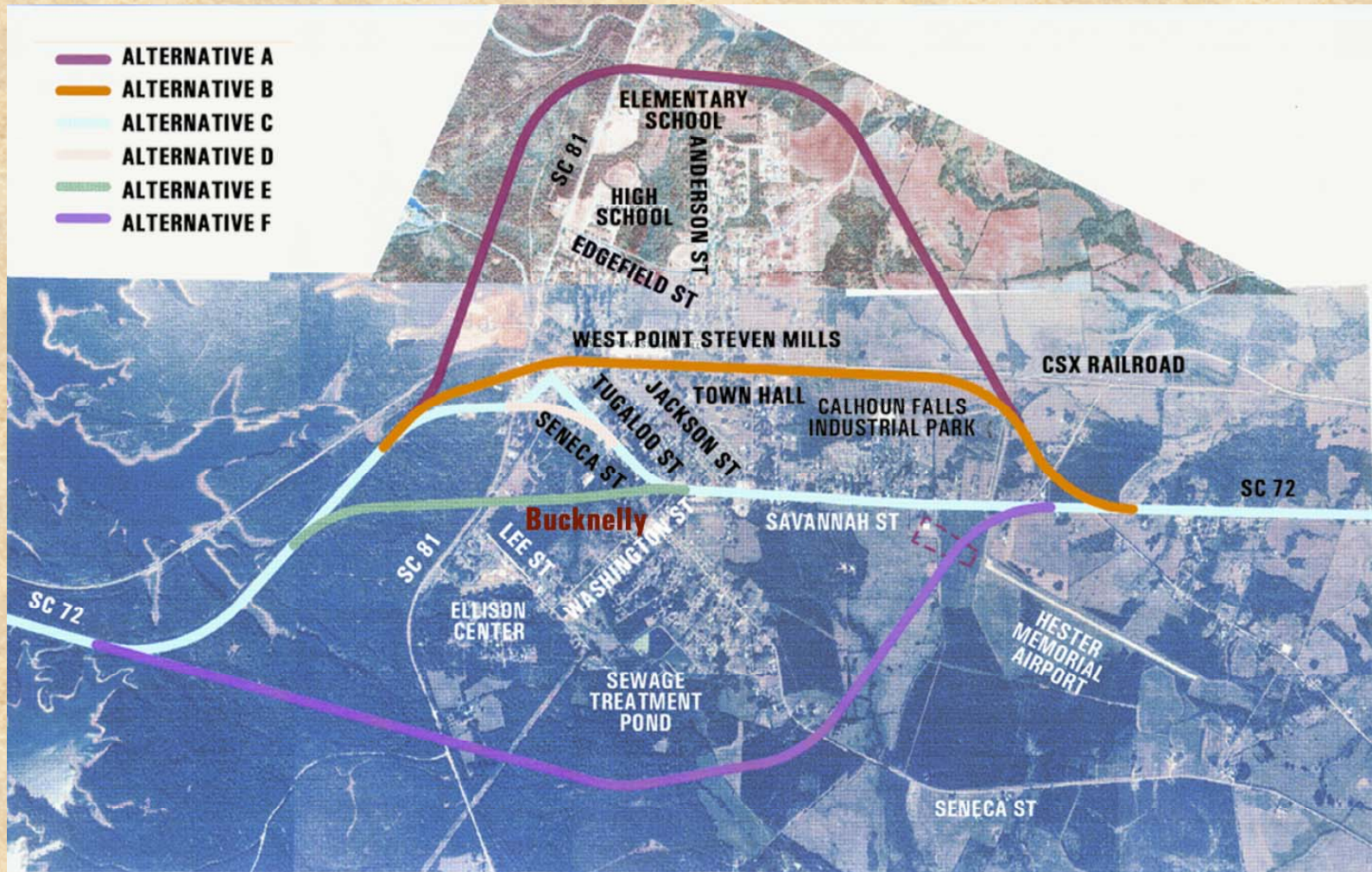
We ask you to please sign in !



**Then we ask you to fill out a
comment sheet**



Use color and not just text



**Take people in groups,
locate where they live, and
explain the project**



Then stand back and listen



Show before and after shots



Talk one-on-one



How do you find out what kind of communities are in your study area?

Use a COMBINATION of sources

- **Internet sources**
- **Federal income-sensitive programs**
- **Local contacts**

Internet sources

- U.S. Census Bureau (www.census.gov) total census information;
- 1990 and 2000 Census
(<http://factfinder.census.gov/servlet/BasicFactsServlet>) data sets by county, census tract, block groups, etc.;
- TIGER files (www.census.gov/geo/www/tiger/index.html) US maps;
- Terra Server (<http://terraserver.homeadvisor.msn.com/default.asp>) digital orthophoto quadrangles and digital raster graphics;
- US Department of Housing and Urban Development
(<http://www.hud.gov/sec8/sec8.cfm>) location of Section 8 housing by county;
- US Geological Survey (www.usgs.gov) for current and historic maps;

- Hispanic Yearbook (<http://hispanicyearbook.com>);
- African-American Yearbook (<http://www.africanamericanyearbook.com>);
- National Center for Educational Statistics (<http://nces.ed.gov/ccd/schoolsearch>) free and reduced price lunch program information by county and school;
- Administration on Aging (<http://www.aoa.gov/aoa/PAGES/state.html>) state agencies on aging and housing for the elderly by county;
- Washington State agency (<http://access.wa.gov/government/awssubject.asp>) locate state agencies;
- Washington State map index (<http://fermi.edu/states>) maps of Washington state;

- US Department of Agriculture (http://www.fns.usda.gov/cga/publications/fo_directory) location of grocery stores that take food stamps by county;
- Mobile Home Directories (www.mobilehome.new/communities) and (www.mobilehomeparkstore.com/directory/list.html) names, addresses, phone number, and number of units;
- Mapquest (www.mapquest.com) for street names;
- (AT&T WorldNet Services (www.infospace.com/info.wnet/) provides name of occupant if street address known;
- Yellow pages (www.switchboard.com) provides names and addresses of businesses;
- Anywho (www.anywho.com/index.html) provides address if name of occupant known; and,
- Local on-line phone book.

US Census

<http://factfinder.census.gov>

**It is good trend information, but
it was collected in 1998 and
1999 and ages more every day**

Identify income-sensitive federal programs

- **Section 8 housing**
- **Free and reduced price lunch**
- **Food stamps**

Why use these programs?

- **The Department of Health and Human Services and other agency definitions of “low-income” are the threshold of eligibility**
- **The participants are reevaluated on a frequent basis (real-time information)**
- **The boundaries of the programs can be smaller than census designations (important in rural areas)**

Section 8 housing

<http://www.hud.gov/local/index.cfm>

Homes & Communities

U.S. Department of Housing
and Urban Development

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Local Info

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[Home](#) > Local Info

Local HUD Information

Find information about homes and communities,
organized by state.



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Related Information

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Homes & Communities

U.S. Department of Housing
and Urban Development

Public and Indian Housing

About PIH

Public housing

- **Fact sheet**
- **Public Housing Agency contacts**
- **Homeownership**
- **Programs**
- **Moderate rehabilitation**
- **Moving to Work**
- **Public Housing Agency Plans**
- **Resident Opportunities & Self Sufficiency**
- **Renter's kit**

HOPE VI

Housing Choice Vouchers

Public Housing Reform

Indian Housing

Grants

Notices, rules &
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[Home](#) > [About HUD](#) > [Public and Indian Housing](#) > [Public housing](#) > Public Housing Agency contacts

PHA Contact Information

Find Your Local Public Housing Agency (PHA)

If you need [public housing](#) assistance or would like specific information about public housing programs such as [housing choice vouchers](#), please contact your local Public Housing Agency.

To view contact information for Public Housing Agencies in your city and state, select your state from the list-box, or use the map below.

HA Contact Information by State (List):

Alabama	▲
Alaska	
Arizona	
Arkansas	▼

[Go to this page](#) 

HA Contact Information by State (Map):



[Local information](#)



[En español](#)



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Related Information

- ▶ [HA Profiles](#) - HA profiles provides more detailed, up-to-date HA information, in addition to address and contact information for individual Public Housing Agencies.
- ▶ [PIH Information and Resource Center](#) (1-800-955-2232). The PIH Information and Resource Center is staffed to answer questions/ inquiries from the public and PHAs regarding public housing and housing choice voucher programs and regulations.

Homes & Communities

U.S. Department of Housing
and Urban Development

Public and Indian Housing

About PIH

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- [Public Housing Agency contacts](#)
- [Homeownership](#)
- [Programs](#)
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- [Public Housing Agency Plans](#)
- [Resident Opportunities & Self Sufficiency](#)
- [Renter's kit](#)

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Housing Choice Vouchers

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PHA Contact Information

Washington

This listing is ordered by **city**. View it [ordered by zip](#).

HA Code	PHA Name, Phone & Fax Number	Address	Type*
WA018	HA Of Grays Harbor Phone: (360) 532-0570 Fax: (360) 532-0775	602 E 1ST Street ABERDEEN WA 98520-3405	Both
WA010	HA City of Anacortes Phone: (360) 293-7831 Fax: (360) 293-8998	719 Q Avenue ANACORTES WA 98221-4128	Both
WA025	Housing Authority City of Bellingham Phone: (360) 676-6887 Fax: (360) 676-7696	208 UNITY Street BELLINGHAM WA 98225-4420	Both
WA041	HA Of Whatcom County Phone: (360) 676-6887 Fax: (360) 676-7696	208 UNITY Street Lower LEVEL BELLINGHAM WA 98225-4420	Low-Rent
WA003	HA City of Bremerton Phone: (360) 479-3694 Fax: (360) 377-5355	110 RUSSELL Road BREMERTON WA 98312-3478	Both
WA017	HA Of Asotin County Phone: (509) 758-5751 Fax: (509) 758-8156	1212 FAIR Street CLARKSTON WA 99403-2229	Both
WA024	HA Of Island County Phone: (360) 678-4181 Fax: (360) 678-6969	7 NW 6TH Street COUPEVILLE WA 98239-3400	Both
WA009	HA County of Kittitas Phone: (509) 962-9006 Fax: (509) 962-3575	107 W 11TH Avenue ELLENSBURG WA 98926-2568	Low-Rent
WA039	Housing Authority of Snohomish County Phone: (425) 290-8499 Fax: (425) 290-5610	12625 4TH Avenue W Suite 200 SHERBORN WA 98284-3400	Both

Homes & Communities

U.S. Department of Housing and Urban Development

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Subsidized Apartment Search

Results

The following properties meet your search criteria:

City: SPOKANE
State: WASHINGTON

 [Local information](#)
 [Print version](#)
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Found 18 entries, displaying records 1 - 18 of 18.

 [New search](#)

Contact	Property	Type	Number of bedrooms				
			1	2	3	4	5+
Bernadette Place Phone: (509)358-4250	BERNADETTE PLACE 900 North A Street Spokane, WA 99201	Disabled		x			
KIEMLE & HAGOOD CO Phone: (509)624-5678	CANTERBURY COURT APARTMENTS 1010 S ROCKWOOD BLVD SPOKANE, WA 99202-1165 Phone: 509-624-5678	Elderly	x	x			
INLAND EMPIRE RESIDENTIAL RESOURCES Phone: (509)789-2245 ierr811@ior.com	CITY TRIPLEX 1615 E. CATALDO AVENUE 2327 E. DESMET AVENUE SPOKANE, WA 99201-2808	Disabled		x			
WestCoast Hospitality Corp. dba G&B Real Est Svc Phone: (509)456-8726	COEUR D'ALENE PLAZA COEUR D'ALAENE PLAZA 228 N. HOWARD ST. SPOKANE, WA 99201-0800 Phone: 509-456-8726	Elderly	x	x			

What does the Section 8 website give you?

- Public housing authority name
- Subsidized apartment unit name
- Street address
- Telephone and fax number
- Number of bedrooms
- Type of unit (Section 8, low-income or both)

Food Stamps

http://www.fns.usda.gov/cga/Publications/FO_Directory/default.htm

fns
online

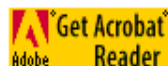
U.S. Department of Agriculture



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FNS Field Office Directory

October 2002



The following documents are in .pdf format and can be viewed with an Acrobat Reader. Click here to download the [Adobe Acrobat Reader](#).

● [Full Directory](#)

● **Regional Offices**

- [Mid-Atlantic Region](#)
- [Midwest Region](#)
- [Mountain Plains Region](#)
- [Northeast Region](#)
- [Southeast Region](#)
- [Southwest Region](#)
- [Western Region](#)

● [ITD, Benefit Redemption Benefits Branch](#)

● [FNS Field Office Staff Alphabetical Listing](#)

About FNS

What's New?

FAQs

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Contracts &
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Disaster
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Response](#)[Financial
Management](#)[FOIA](#)[Human
Resources/Jobs](#)[Integrity / Fraud](#)

Regional Offices Information

Northeast Regional Office

10 Causeway Street, Room 501

Boston, MA 02222-1069

617-565-6370

Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont

Mid-Atlantic Regional Office

Mercer Corporate Park

300 Corporate Blvd.

Robbinsville, NJ 08691-1598

609-259-5025

Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Puerto Rico, Virginia, Virgin Islands, West Virginia

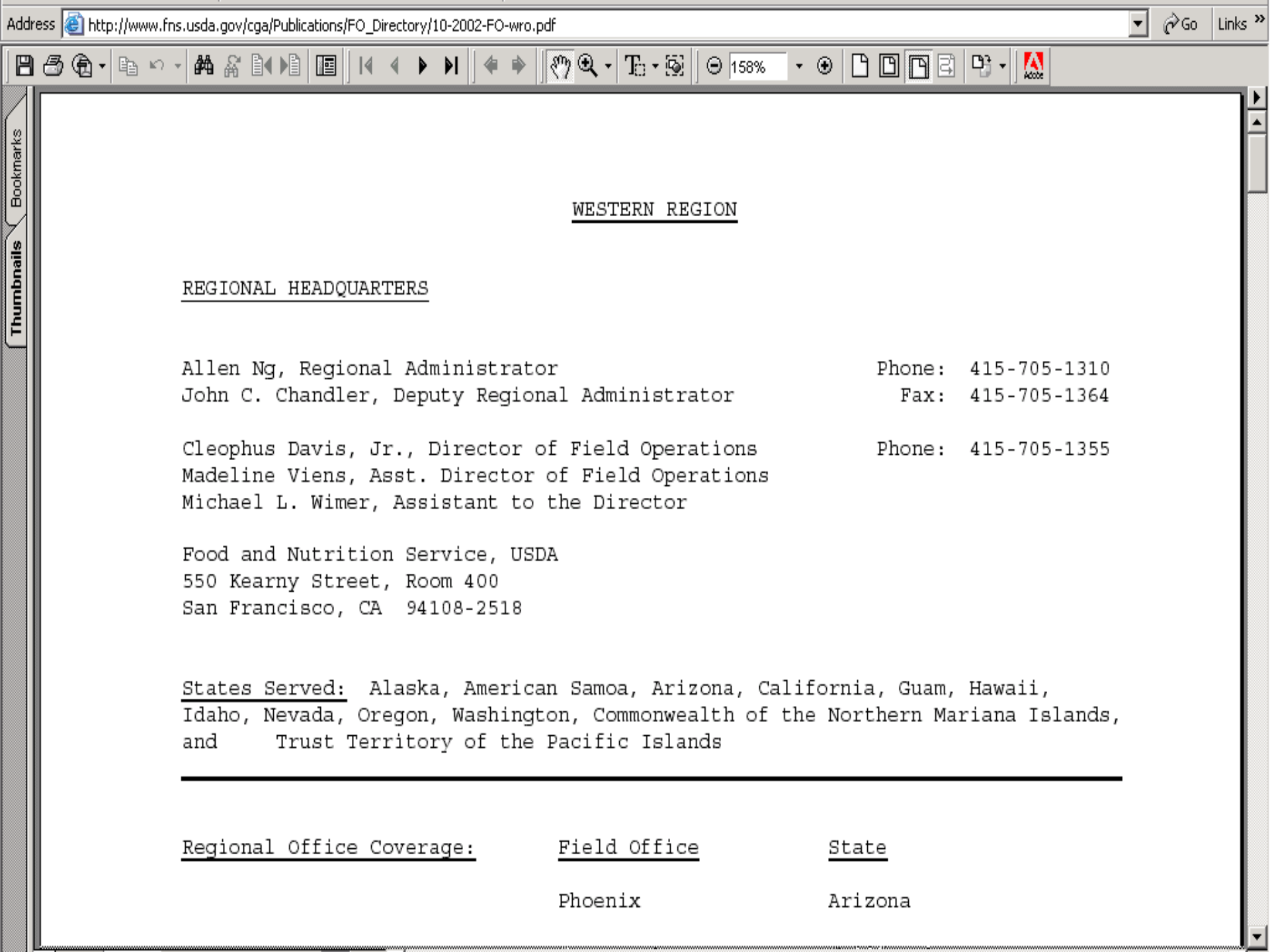
Southeast Regional Office

61 Forsyth Street, SW, Room 8T36

Atlanta, GA 30303-3415

404-562-1800

Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee



WESTERN REGION

REGIONAL HEADQUARTERS

Allen Ng, Regional Administrator

Phone: 415-705-1310

John C. Chandler, Deputy Regional Administrator

Fax: 415-705-1364

Cleophus Davis, Jr., Director of Field Operations

Phone: 415-705-1355

Madeline Viens, Asst. Director of Field Operations

Michael L. Wimer, Assistant to the Director

Food and Nutrition Service, USDA

550 Kearny Street, Room 400

San Francisco, CA 94108-2518

States Served: Alaska, American Samoa, Arizona, California, Guam, Hawaii,
Idaho, Nevada, Oregon, Washington, Commonwealth of the Northern Mariana Islands,
and Trust Territory of the Pacific Islands

Regional Office Coverage:

Field Office

State

Phoenix

Arizona



FIELD OFFICES (con.)

Washington: SEATTLE FIELD OFFICE (401)

Thorvald L. Bresemann, Officer in Charge
Food and Nutrition Service, USDA
1000 Second Avenue, Suite 1970
Seattle, WA 98104-1021

Phone: 206-553-7410
Fax: 206-553-2726

Seattle Field Office Staff: Glenn W. Fox, Roger A. King, Ruth Ann L. Sanford

Counties Served

Washington: Adams, Asotin, Benton, Chelan, Clallam, Columbia, Cowlitz, Douglas, Ferry, Franklin, Garfield, Grant, Grays Harbor, Island, Jefferson, King, Kitsap, Kittitas, Klickitat, Lewis, Lincoln, Mason, Okanogan, Pacific, Pend O'Reille, Pierce, San Juan, Skagit, Skamania, Snohomish, Spokane, Stevens, Thurston, Wahkiakum, Walla Walla, Whatcom, Whitman, Yakima

Alaska: State of Alaska

Idaho: Benewah, Bonner, Boundary, Clearwater, Kootenai, Latah, Shoshone

What does the Food Stamp website give you?

- **The office nearest your study area**
- **A listing of stores currently authorized to accept Food Stamps**
- **You should call the grocery stores**
 - **ask for the electronic benefits transfer (EBT) date**
 - **ask for the hours most recipients shop**
 - **ask for table space inside or outside and buy cokes from the store**

Free and reduced price lunch

<http://nces.ed.gov/ccd/schoolsearch/>



Search for Public Schools

CCD Common Core of Data

School Information

[School District Search](#)

[Federal Program Info](#)

[About the Data](#)

[Help](#)

School Name:

NCES School ID:

Street Address:

City: [Browse](#)

State:

Zip Code:

Distance:

Miles from Zip

County of District: [Browse](#)

Phone #:

 -

District Name:

NCES District ID:

SEARCH TIP: Searches are conducted based on all information you enter. You **do not need** to enter information for all fields. More specificity yields fewer results.

When your search criteria is specified, click the **Search** button.

Search

Clear

Additional Characteristics

School Description

Regular ☒ Special Education ☒ Vocational ☒ Other/Alternative ☒

Specific School Type

All ☒ Charter School ☐ Magnet School ☐

Grade-Span

All PK KG 1 2 3 4 5 6 7 8 9 10 11 12

Includes Grade ☒ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Low Grade ☒ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

High Grade ☒ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

SEARCH TIP: Use the additional characteristics fields in conjunction with any of the School Information.

Additional Characteristics **should not** be used if you have already entered the name of a school.

Source: CCD public school data for the 2000-2001 school year

[site index](#) | [ed.gov](#)

 **NCES** National Center for Education Statistics

Search NCES [Go](#)



Search for Public Schools

CCD Common Core of Data

Search Results (records: 114)

[Modify Search](#) [About the Data](#) [Help](#)

	School Name	Phone	County	Students	Grades
1.	A-3 MULTIAGENCY ADOLESCENT PRO East 112 First Avenue, Spokane, WA 99202	(509) 354-6328	Spokane	23	9-12
2.	ADAMS ELEMENTARY 2909 E 37th Ave, Spokane, WA 99223	(509) 354-2000	Spokane	456	PK-6
3.	ALT MORNING STAR BOYS RANCH 200 N Bernard, Spokane, WA 99201	(509) 354-6328	Spokane	11	6-11
4.	ALT NORTHEAST COMMUNITY CENTER 4001 North Cook, Spokane, WA 99207	(509) 354-6330	Spokane	21	PK
5.	ALT SCHOOL #2 SACRED HEART HOS West 101 8th Avenue, Spokane, WA 99204	(509) 354-7293	Spokane	13	2-12
6.	ALTERNATIVE BANCROFT SCHOOL 1025 West Spofford Avenue, Spokane, WA 99205	(509) 354-7100	Spokane	57	1-12
7.	ALTERNATIVE SCHOOL CROSSWALK 525 W 2nd Ave, Spokane, WA 99201	(509) 353-4368	Spokane	98	9-12
8.	ALTERNATIVE TAMARACK SCHOOL W 2901 Ft George Wright, Spokane, WA 99224	(509) 354-6328	Spokane	10	6-11
9.	ARLINGTON ELEMENTARY 6363 N Smith St, Spokane, WA 99217	(509) 354-2100	Spokane	467	KG-6
10.	AUDUBON ELEMENTARY 2020 W Carlisle Ave, Spokane, WA 99205	(509) 354-2140	Spokane	652	PK-6
11.	BALBOA ELEMENTARY 3010 W Holyoke Ave, Spokane, WA 99208	(509) 354-2220	Spokane	402	PK-6
12.	BEMISS ELEMENTARY 2323 E Bridgeport Ave, Spokane, WA 99207	(509) 354-2300	Spokane	606	PK-6
13.	BLAKE ELEMENTARY 13313 E Broadway Ave, Spokane, WA 99216	(509) 228-4050	Spokane	285	KG-6
14.	BOWDISH JUNIOR HIGH 2109 S Skipworth Rd, Spokane, WA 99206	(509) 228-4700	Spokane	491	7-9
15.	BRENTWOOD ELEMENTARY SCHOOL 466 W Davenport, Spokane, WA 99201	(509) 465-6200	Spokane	549	KG-6

[Help](#)

schools in county

Spokane, WA 99216-1007

3465

School Characteristics

Grade Span: (grades KG - 6)

KG	1	2	3	4	5	6						
----	---	---	---	---	---	---	--	--	--	--	--	--

Type: Regular school

Total Students: 285

Locale/Code: Urban Fringe of Mid-Size City / 4

Classroom Teachers (FTE): 18.0

Status: Currently operational

Student/Teacher Ratio: 15.8

Charter: no Magnet: no Title I School: N/A Title I School-Wide Program: N/A

Enrollment Characteristics

Enrollment by Grade:

	KG	1	2	3	4	5	6
Students	31	46	42	47	44	43	32

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian	Black	Hispanic	White
Students	2	3	6	7	267

Enrollment by Gender:

	Male	Female	Unknown
Students	N/A	N/A	285

Free lunch eligible: N/A **Reduced-price lunch eligible:** N/A **Migrant Students:** N/A

What does the free and reduced price lunch website give you?

- **School address and phone number**
- **Number of students by grade**
- **Enrollment by race and ethnicity**
- **Number of students eligible for free lunch**
- **Number of students eligible for reduced price lunch**

Administration on Aging

<http://www.aoa.gov/aoa/pages/state.html>

[Home](#)[Quick Index](#)[Site Index](#)[Press Room](#)[What's New](#)[Search](#)[E-Mail AoA](#)

Administration on Aging

State Agencies on Aging

Includes hyperlinks where available

Click on the first letter of the state's name:

[A](#) [C](#) [D](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#)

ALABAMA

Region IV

Melissa M. Galvin Executive Director

[Alabama Department of Senior Services](#)

RSA Plaza, Suite 470

770 Washington Avenue

Montgomery, AL 36130 - 1851

(334) 242-5743

FAX: (334) 242 5594

E-mail: ageline@adss.state.al.us

ALASKA

WASHINGTON

Region X

Kathy Leitch, Assistant Secretary

[Aging and Adult Services Administration](#)

Department of Social & Health Services

P.O. Box 45050

Olympia, WA 98504-5050

(360) 725-2310

In-state only: (800) 422-3263

FAX: (360) 438-8633

E-mail: askdshs@dshs.wa.gov

WEST VIRGINIA

Region III

Ann Stottlemeyer, Commissioner

[West Virginia Bureau of Senior Services](#)

Holly Grove - Building 10

1900 Kanawha Boulevard East

Charleston, WV 25305

(304) 558-3317

FAX: (304) 558-5699

E-mail: info@boss.state.wv.us

WISCONSIN

Region V

Donna McDowell, Director

Bureau of Aging and Long Term Care Resources

[Department of Health and Family Services](#)

1 West Wilson Street

D... 450

DSHS

Washington State Department of Social and Health Services

AGING AND ADULT SERVICES ADMINISTRATION

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Spokane County Community Resources

Senior Information and Assistance

Elder Services

N 5125 Market Street
Spokane WA 99207
509-458-7450

- [Spokane County](#)
- [Family Caregiver Support Program](#)
- [Home and Community Services Offices](#)
- [Northwest Justice Project](#)
- [Ombudsmen Services](#)
- [Senior Centers](#)

Family Caregiver Support Program

Elder Services

5125 N Market St
Spokane, WA 99207
(509) 458-7450

Senior Centers For Spokane County

Airway Heights Community Center

13120 W 13th
Airway Heights, WA 99001
(509) 244-4845

Cheney Senior Citizens

2219 N 6th St
Cheney, WA 99004
(509) 235-6196

Deer Park Senior Center

316 E Crawford
Deer Park, WA 99006
(509) 276-2126

Fairfield Senior Group

Good Samaritan Center
503 S Good Samaritan Rd
Fairfield, WA 99012
(509) 283-2118

Golden Agers Club of Med Lake

P.O. Box 999
Medical Lake, WA 99022
(509)299-7360

Tum Tum Seniors

E. 214 Franklin Dr.
Nine Mile Falls, WA 99026
(509)466-9643

American Indian Community Center

What does the Association on Aging website give you?

- **State contact**
- **Location of county residential care facilities**
- **Location of county home and community resources**
- **Location and phone number for senior centers**

Local contacts

- Talk to local officials**
- Talk to ministers**
- Talk with the public works employees**
- Talk with the Police/Fire officers**
- Talk to school bus drivers**
- Talk to mail carriers**
- Talk to school coaches/principals**

Ways to provide “Meaningful Access”

- **Get the football coach, school principal, scout leader to do a Public Service Announcement**
- **Have your project manager do radio call-in shows at a radio station**
- **Ask ministers to make announcements from the pulpit**
- **Attend neighborhood meetings**
- **Meet with community leaders and let them take information back to their communities**

More ways to provide “Meaningful Access”

- **Leave project maps at banks, city hall, grocery stores, restaurants, schools, churches, public health clinics**
- **Set up a table at the local high school sporting event**
- **Put signs on dumpsters in rural areas**
- **Put signs in store windows**
- **Set up a table in a grocery store parking lot**
- **Ask grocery stores, banks and restaurants to give out newsletters**

How do you get information to and from the communities?

- **Utilize techniques tailored to the demographic constraints of these populations**
- **Understand that you MUST GO TO THEM**

**Then push yourself away from
your computer
and
go out and meet the**

PUBLIC

Send a newsletter



NEWSLETTER!

JANUARY 2002 • KEEPING THE COMMUNITY INFORMED ABOUT THE PROPOSED NORFOLK SOUTHERN RAILROAD CROSSING

The City of Clemson has retained Wilbur Smith Associates to evaluate a second crossing of the Norfolk Southern Railroad. The project will include an analysis of both existing and future (2025) roadway conditions and involve engineering design, traffic analysis and environmental documentation. The South Carolina Department of Transportation will act as the project's sponsor for the environmental process. Mr. Chip Boyles will serve as the city's project contact.

Rapid growth of the student population, multifamily housing and new subdivisions north of US 123 (Tiger Boulevard) along SC 133 (College Avenue) has created traffic congestion along SC 133 and at the intersection of US 123 and SC 133. The centerpiece of the railroad bridge at the existing underpass SC 133 limits the number of vehicles in the left turn lane to approximately five cars. It sometimes takes several cycles of the signal before vehicles can turn left. This has encouraged commuters to go through downtown or cut through neighborhoods to either side of SC 133.

A second crossing would (1) reduce congestion at the intersection of SC 133 and US 123; (2) divert commuter traffic off of SC 133 and onto US 123; and (3) provide an alternate route for Pickens County Emergency Medical Services to the area north of the railroad in the event of an emergency. The proposed railroad crossing would consist of two travel lanes, and possibly sidewalks and bicycle accommodations.

This is the first of three newsletters that will be distributed. If you would like to remain on the mailing list, please return the stamped, self-addressed post

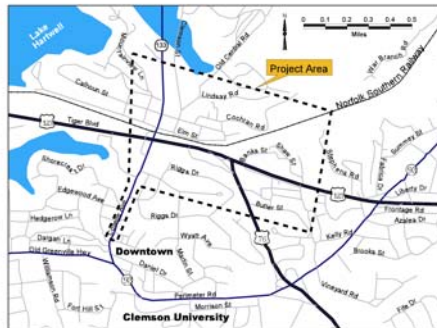
card attached to this newsletter if you are aware of any unsafe areas or any locations needing improvements, please list these on your post card.

The purpose of newsletter #1 is to provide a broad overview of this project, to identify opportunities for citizens to provide input and to define the next steps in the project. Newsletter #2 will provide a summary of the information collected and presented in Technical Reports, and the date, place and time of the Public Involvement Workshop. Please provide on the attached post card when, where, and what time of the day or night would be most convenient for you to attend a Public Involvement Workshop.

Newsletter #3 will provide an overview of the comments received at the Public Involvement Workshop. In addition to newsletters, a post card will be sent to those on the mailing list announcing the date, time and place of the Public

Hearing. This same information will also be advertised in the local newspapers.

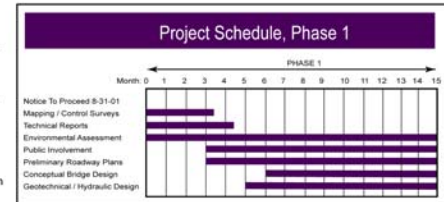
Interviews with citizens will be conducted in the neighborhoods north and south of the Norfolk Southern Railroad track and at the Public Involvement Workshop. The Public Involvement Workshop will last several hours and utilize a drop-in format allowing citizens to arrive at any time during the workshop. This type of format will also provide the public one-on-one access to the project team and agency representatives. Information such as copies of the Technical Reports, aerial photography showing the locations of the environmentally sensitive areas, conceptual designs, roadway cross sections, and copies of the newsletters will be available for examination. Citizens will be asked to register their presence by signing an attendance sheet and completing a comments sheet that can



be returned by mail, fax or handed in during the workshop. Please feel free to bring your children along with you to the workshop. Everyone is welcome.

The City of Clemson issued a Notice to Proceed to Wilbur Smith Associates on August 31, 2001. As shown on the proposed project schedule, phase 1 has been divided into seven major tasks. Since that time, base mapping has been completed, data collection for preparation of the Technical Reports has begun and the initial mailing list has been compiled. Between now and the distribution of newsletter #2, the Technical Reports addressing traffic, noise, wetlands/threatened and endangered species, archaeology and historic structures, and hazardous materials will be completed. The information presented in these reports will form the basis of the environmental documentation and will be available at the Public Involvement Workshop.

The Traffic Report will include



information obtained from traffic counts taken during weekday morning and evening commuter hours at the intersections of SC 133/US 123 and US 123/US 76. In addition, this report will include an inventory of the roadways within the project area and address roadway geometrics, traffic control, adjacent land use and traffic accident data. The 2025 traffic projections will address a no build condition, which assumes that a second crossing of the

Norfolk Southern Railroad would not be constructed, and build conditions, which would assume a second crossing would be constructed.

For additional information, please contact Ms. Danica Van Every toll free at (866) 805-8913; by mail at Wilbur Smith Associates, Environmental Planning Department, P.O. Box 92, Columbia, South Carolina 29202-0092; by fax at (803) 251-3406; by e-mail at clemsonnrcrossing@wilbursmith.com.

Wilbur Smith Associates
Environmental Planning Department
P.O. Box 92
Columbia, South Carolina 29202-0092



Anne Morris
1301 Gervais Street
Columbia, SC 29201

Enclose a stamped, self-addressed post card



By filling in your name and address and returning this stamped, self-addressed post card, you will ensure that you will be on the mailing list for the next two newsletters.

Name _____ Telephone _____

Address _____

P.O. Box _____ City _____ State ____ Zip _____

Where, what day of the week, and what time of the day or night is most convenient for you to attend a public involvement workshop?

List any unsafe areas or locations needing improvement

Find the elders and listen



On their front porch



On their front porch



In their driveways



In the grocery store



Put newsletters in bags



At voting polls



At local restaurants



At the PTO/PTA meetings



In their gardens



In their living rooms



At their roadside stands



At a street corner



At the laundromat



In their churches



What questions do you ask?

- How do you define your community?
- How long have you lived in the community?
- Do you have family in the community?
- Where do you go to church, shop, get medical care, work?
- Where do your children go to school and how do they get there?
- What do you like most about your community?
- What do like least about your community?
- If you didn't live in this community, where would you like to live?

Keep asking and KEEP LISTENING

- **Does someone provide you with transportation or do you provide someone with transportation?**
- **Do you keep children in your home or does someone in the community?**
- **If you are on septic, where is the field?**
- **Do you take a newspaper or have a favorite radio station?**
- **What is the best way to get information to you?**
- **WHAT CAN YOU TELL ME ABOUT THE HISTORY OF YOUR COMMUNITY?**

Ask them

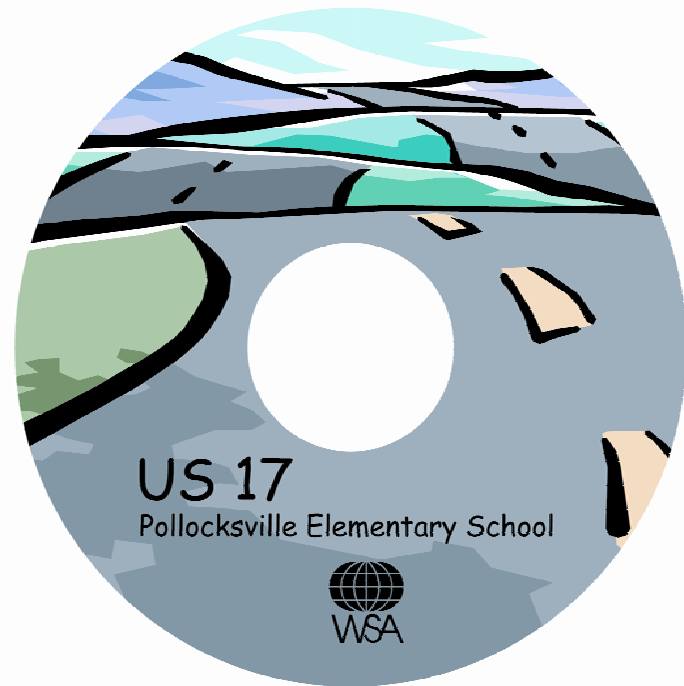
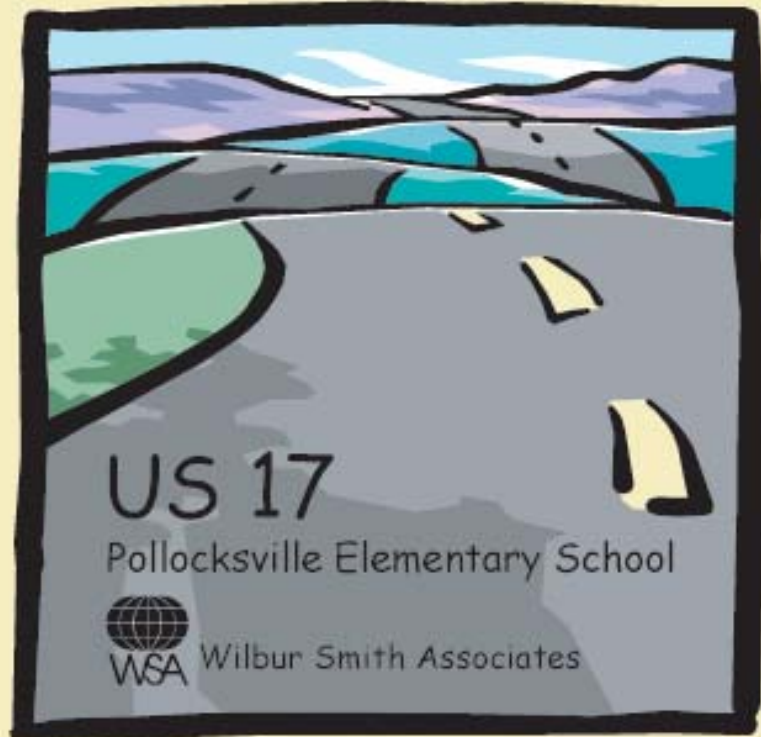
- **What day of the week would be most convenient for them to go to a meeting?**
- **What time of the day or night would be the most convenient for them to go to a meeting?**
- **What would be the most convenient place for them to go to a meeting?**
- **Do they need transportation to go to a meeting?**
- **Do they need child care to go to a meeting?**

**Use students to get
information to and from
their parents**

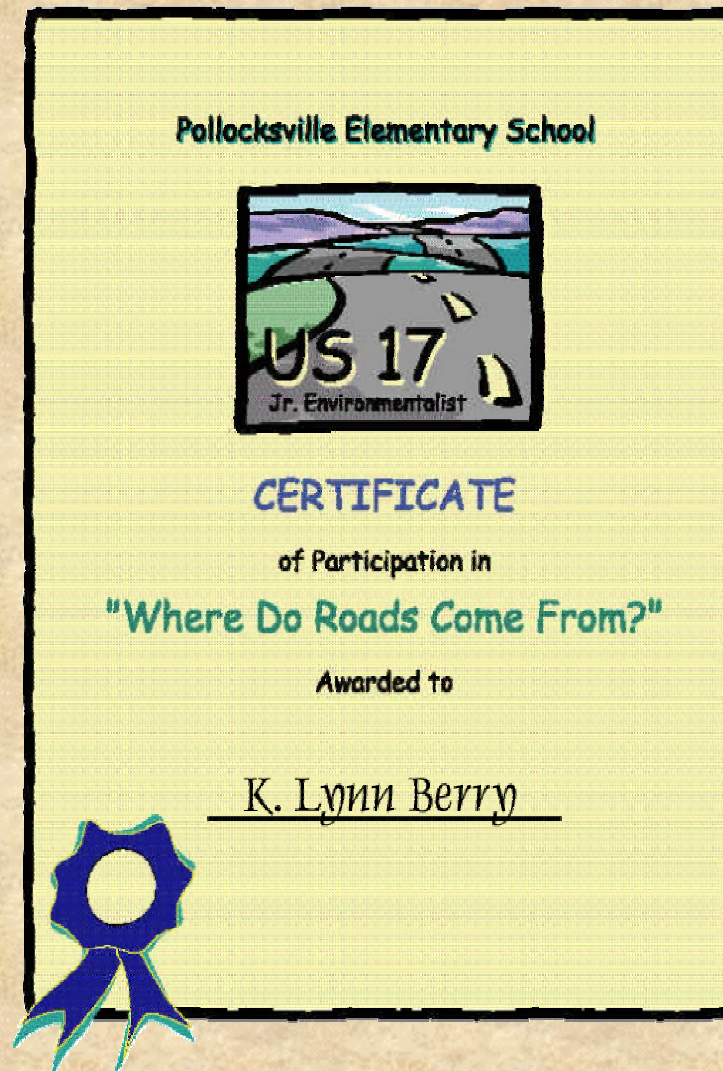
Go into the classroom and give a civics lesson



Where do roads come from?



Always reward a deed well done



Write the newsletter at a 4th/5th grade level



What we need to consider before we build a road

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Longtime Residents

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African American

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Low Income

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Retired

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Vehicle and Home Owners

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**The quality of your
Community Impact Assessment
determines
the quality of your Context
Sensitive Solutions**